

**Module 1.C : Number systems, Order of operations, and Applications**  
**SECTION 1 : Solve an application word problem involving integers.**

**EXERCISE 5**

Fifty people work 8 hours, each earning 9 dollars per hour. If the budget allots \$3960, how many more people can work a full day?

**SOLUTION**

Fifty people work 8 hours, each earning 9 dollars per hour.  $50(8)(9) = \$3,600$   
If the budget allots \$3960, thus  $\$3,960 - \$3,600 = \$360$  is left to be distributed.  
One person earns  $8(9) = \$72$  per day.  
 $360/72 = 5$ , so 5 more people can work for a full day.

**SECTION 2 : Apply percents to solve a word problem.**

Per cent means ‘per one hundred’, so 30% means  $\frac{30}{100}$  or 0.30.

**EXERCISE 6**

- a) What number is 30% of 50?
- b) What number is 30% more than 50?
- c) What number is 30% less than 50?

**SOLUTION**

- a)  $0.30(50) = 15$  (so 15 is 30% of 50)
- b)  $50 + 0.30(50) = 50 + 15 = 65$
- c)  $50 - 0.30(50) = 50 - 15 = 35$

MODULE 1.C - ASSESSMENT

\_\_\_\_\_9. In a hotel, twenty rooms have been designated with 15 chairs in each room. If a mover has 330 chairs, how many more rooms are needed for all the chairs?

A 30      B 22      C 15      D 2      E I do not know

\_\_\_\_\_10. What number is 15% more than 20?

A 3      B 30      C 23      D 17      E I do not know